

JOB DESCRIPTION

Job Title: Class teacher

Teachers are required to carry out the responsibilities of a school teacher as set out in School Teacher's Pay and Conditions Document It is a requirement that all teachers meet the required professional standards at the appropriate level.

Main purpose of post

- To carry out the professional duties of a school teacher including those set out in Teacher's Pay and conditions of employment having due regard to the requirements of the National Curriculum, school policies and schemes of work
- To meet the required professional standards at the appropriate level.
- To provide an effective education for children by teaching within the framework provided by the governing body and with regard to all statutory requirements

Knowledge and Understanding

- Have knowledge of and keep up to date with the new National Curriculum
- Prepare and deliver curriculum plans and programmes of work which are appropriate to the needs, experience and knowledge of the pupils
- Contribute to the whole school curriculum development and to reflect such initiatives in classroom practice
- Deliver each pupil's entitlement to a broad and balanced curriculum, according to their stage of development
- Support and promote the School's mission and aims and all school policies
- Support and promote the School's Special Educational Needs policy and monitor identified pupils through the staged procedures
- Participate in Parents' Evenings and meetings with other professionals
- Participate in arrangements made in accordance with Educational Regulations for the review of individual performance
- Have a commitment to further your own professional development and to the principle of continuous improvement
- Work as part of a curriculum team to impact on school improvement for areas of the curriculum

Skills and abilities

- Provide an interesting and stimulating environment for the children, using a variety of teaching and learning styles to keep all pupils challenged
- Provide appropriate levels of challenge, so that all pupils' make good progress
- Make effective use of assessment information on pupils' attainment and progress and use this in planning lessons
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Encourage a caring atmosphere in which children, learning assistants and teachers work cooperatively and effectively
- Develop and maintain good relationships with parents as partners in their children's learning and with others who have an interest in the welfare of the pupils
- Contribute towards the professional development of other members of staff by disseminating information and by participating in discussions with regards to the curriculum and other related issues
- Contribute to wider life of school e.g. though extra-curricular activities. This would also include participating in Walking Day, Gala Day and the Christmas Fayre.
- Have due regard for safeguarding and promoting the welfare of children and to follow the child protection procedures adopted by the Local Authority and the school's safeguarding policy
- Lead by example by setting a high standard in relationships with others and in self –presentation.

To meet the DfE Teachers' Standards as follows:

PART ONE: TEACHING

- 1.** Set high expectations which inspire, motivate and challenge pupils
- 2.** Promote good progress and outcomes by pupils
- 3.** Demonstrate good subject and curriculum knowledge
- 4.** Plan and teach well- structured lessons
- 5.** Adapt teaching to respond to the strengths and needs of all pupils
- 6.** Make accurate and productive use of assessment
- 7.** Manage behaviour effectively to ensure a good and safe learning environment
- 8.** Fulfil wider professional responsibilities

PART TWO:

Personal and professional conduct

Please refer to the full **Teachers' Standards** found on the DfE website: www.education.gov.uk/publications

**The job description does not replace the current School Teachers' Pay and Conditions statutory instrument. It is subject to renegotiation at the instigation of the teacher and Head teacher and is not exclusive of the full range of teachers' professional duties.*